【英資中心口說子二5-6】

**教育部國民及學前教育署補助2030雙語政策**

**提升國中小師生口說英語展能樂學計畫**

**高雄市政府教育局辦理111學年度**

**【國民中小學英語教師專業社群發展計畫】**

1. **依據**
2. 「前瞻基礎建設─人才培育促進就業建設2030雙語政策計畫(110至113年)」暨「教育部國民及學前教育署補助國民中小學推動英語教學實施要點」。
3. 教育部國民及學前教育署111年12月1日臺教國署國字第1110165718號函。
4. **目標**
5. 促進社群國中小英語教師發展多元課程教學活動並增進英語口說技巧，進而提升教師英語與雙語教學知能，促進教師專業成長。
6. 推動以英語文為媒介的學習課程，營造口說英語教學氛圍，應用英語於真實生活情境。
7. **辦理單位**
8. 指導單位：教育部國民及學前教育署
9. 主辦單位：高雄市政府教育局
10. 承辦單位：高雄市英語教學資源中心(鳳山區曹公國小)
11. **研習訊息：**
12. 研習日期與課程主題，請參閱附件一。
13. 時間或日期若有調整，將公告於本市英語教學資源中心網站<https://english.tgp.kh.edu.tw/>

Please get the forum information via appendix 1. If the time or date is adjusted, the notice will be published on Kaohsiung English Teaching Resource Center Website. https://english.tgp.kh.edu.tw/

1. **參與對象Participants：**本市國中小中外籍英語教師(LETs&FETs)、外籍英語教學助理(ELTA)皆可報名參加，每場次預計招收50人。

（一） 國中小英語&雙語教學諮詢課程(English& Bilingual Education Consultation)：本市國中小中外籍英語教師。

（二） ELTA教學助理增能研習(ELTA’s Professional Development & Teacher Training) : 外籍英語教學助理(ELTA)；實體工作坊邀請協同中師與學校行政人員共同參與。

1. **報名方式Register：**
2. 國中小英語&雙語教學諮詢課程(English& Bilingual Education Consultation)：請於開課前3天至教育部全國教師在職進修資訊網報名<https://www1.inservice.edu.tw/>
3. ELTA教學助理增能研習(ELTA’s Professional Development & Teacher Training) Please register online three days before the class starts. https://forms.gle/tPAH2LYhkUNqmD1u7
4. 若有相關報名問題，請洽ELTA承辦人吳老師，電話: 07-7104274。
5. **課程內容：**請參閱附件二～四。
6. 國中小英語&雙語教學諮詢課程(English& Bilingual Education Consultation)。
7. ELTA英語教學助理增能研習(ELTA’s Professional Development & Teacher Training) 。
8. **線上諮詢Q&A服務(Online Consultation)：**

高雄市英語教學資源中心國中小英語&雙語諮詢LET&FET-LINE群組。

|  |  |
| --- | --- |
| **LET中師** | **FET外師** |

1. **研習時數：**請各校本權責核予參與教師公假出席(課務自理)，承辦單位相關人員核予公假登記。完成國中小英語&雙語教學諮詢課程研習後，各場次覈實核予2小時研習時數。
2. **研習經費：**由「教育部國民及學前教育署補助辦理111學年度2030雙語政策－提升國中小師生口說英語展能樂學計畫」及高雄市政府教育局經費補助支應。
3. **獎勵Reward：**

中外師定期參與課程，繳交相關成果者並簽署授權同意書者（參閱附件五），將擇優敘獎或給予獎勵。相關說明如下：

1. 國中小英語&雙語教學諮詢課程(English& Bilingual Education Consultation)：參加兩場以上，且於112年6月19日前填寫意見回饋表與研習心得500字者，將擇優30名贈予教學資源用書，以資鼓勵。
2. ELTA教學助理增能研習(ELTA’s Professional Development & Teacher Training)：
   1. 全程參與五場次研習(其他場次研習詳如本局112年3月22日高市教小字第11232096600號函)並積極互動，將給予參與研習證書。

ELTAs who fully interact and are engaged will be awarded a 10-hour Certification of Participation which can be recognized by employers.

* 1. ELTA教學助理參與課程並結合課程內容與實際教學現場:

(1)於112年5月10前，繳交2-4節課教案一份或15～20分鐘的教學影片(影片格式:橫向1920x1080 MP4格式)，評選為優良者，將贈予ELTA教學助理教學資源用書，以資鼓勵。(檔案請以雲端分享連結方式與[ketr005@tgp.kh.edu.tw](mailto:ketr005@tgp.kh.edu.tw)共享)

* 1. ELTAs are encouraged to record a 15-20-minute segment of their class to show how they deliver materials or submit a lesson plan for 2 to 4 periods. (Video Format: 1920(W)x1080(H) MP4, horizontally) If one of them is graded as outstanding, a teaching resource book will be awarded for excellence. Please submit the lesson plan or video by **May, 10, 2023**. Submit the file by sharing the google drive link with [ketr005@tgp.kh.edu.tw](mailto:ketr005@tgp.kh.edu.tw)

(2)ELTA獲評選為優良者，並於112年6月30日實體工作坊分享者，**服務學校行政人員與協同中籍教師給予敘獎(每校敘獎人員至多3人，每人嘉獎1次)**，鼓勵學校與ELTA教學助理結合實際教學課堂參加，提供優良示例。

b. ELTAs’ lesson plans or videos that are graded as outstanding, and if the participants are present at the face-to-face workshop, the co-teacher and school administrator will receive the award. (a maximum of three co-teachers or administrators can be awarded) The school and ELTAs are expected to cooperate and provide excellent teaching examples.

(3)備註: 請簽署著作權授權同意書(附件五)；每人最多可提 繳交兩份教案或影片；獲獎之教案或影片將放置於英資中心網站供瀏覽參考。

\*Notice: Please sign the **COPYRIGHT AUTHORIZATION** form (See Appendix5). A maximum of two lesson plans/videos can be submitted. The lesson plan/videos that are graded "excellent" will be posted on the KETRC website.

1. 活動結束後，承辦單位相關人員逕依「高雄市立各級學校及幼兒園教職員工獎懲標準補充規定」辦理敘獎。
2. **預期效益**
3. 增進本市國中小英語教師專業社群對話與提供支持系統。
4. 提升本市國中小教師英語口語表達能力與以英語授課知能與技巧。
5. 促進本市ELTA英語教學助理專業社群籌組及增進教學專業知能。
6. **本計畫經教育局核准後實施，修正時亦同。**

附件一Appendix 1 21

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 英語&雙語教學諮詢課程  English&Bilingual Education Consultation Classes | | | | |
| 講師:高雄市英資中心ELTA外籍教學顧問 Daniel Juckes  Speaker: ELTA Foreign Teaching Adviser at the KETRC, Daniel Juckes | | | | |
| 會議室連結 Meeting Room Link [**https://meet.google.com/tuo-pycb-bcq**](https://meet.google.com/tuo-pycb-bcq) | | | | |
| 場次  No. | | 日期/時間  Date/Time  14:00-16:00 | 主題Topic | Course Number  課程代碼 |
| 1 | | 05/23 Tue. | **Classroom Communication**  Classroom English, TLA, Translanguaging & Encouraging the L2 in the Bilingual Classroom | **3778379** |
| 2 | | 06/14 Wed. | **The Classroom of the Future**  Developing 21st Century Skills through CLIL | **3778391** |
| ELTA教學助理增能研習 ELTA’s Professional Development & Teacher Training | | | | | |
| 講師:高雄市英資中心ELTA外籍教學顧問 Daniel Juckes  Speaker: ELTA Foreign Teaching Adviser at the KETRC, Daniel Juckes | | | | | |
| 報名Register  **https://forms.gle/tPAH2LYhkUNqmD1u7** | | | | | |
| 場次  No. | 日期/時間  Date/Time  14:00-16:00 | | 主題Topic | 會議室連結  Meeting Room Link | |
| 1 | 05/12 Fri. | | Speaking & Listening in Focus | https://meet.google.com/tuo-pycb-bcq | |
| 2 | 06/09 Fri. | | Reading & Writing in Focus |
| 實體工作坊  Face to Face Workshop | | | | 地點Location | |
| 3 | 06/30 Fri. | | Teaching Demonstrations & Feedback | 大東文化藝術中心  Dadong Arts Center | |

**Syllabus of English& Bilingual Consultation Classes 英語&雙語教學諮詢課程**

附件二Appendix 2 21

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Main objectives | | | | Expectations & rewards | | Location and times | |
| To provide a structured framework of how to deliver bilingual lessons.  To resolve any issues that may occur in a bilingual class.  To improve the quality of teaching in a bilingual environment. | | | | Teachers are expected to attend & participate regularly.  Teachers are encouraged to submit at least one lesson plan per term or a 15–20-minute class recording.  Gain a certificate of attendance & a prize for best plan or demonstration. | | KETRC [Online]  <https://meet.google.com/tuo-pycb-bcq>  14:00-16:00 | |
| No. | Date | Topic | Main focus | | Learning outcomes | |
| **1** | **5/23**  **Tue.** | **Classroom Communication**  Classroom English, TLA, Translanguaging &  Encouraging the L2 in the Bilingual Classroom | This class aims to work on these issues. Classroom English will be covered in the various stages of a class, for teachers and students, and an opportunity for teachers to practice the expressions. An example of a CLIL lesson and the language used will be included. strategies to get learners speaking in their L2; how to mitigate anxiety, classroom silence, and an over-reliance on the L1. | | To practice CALP (academic language) and BICS (communicative language) expressions in a dialogue.  To adapt your classroom language to fit the learners’ level.  To use your L1 and translanguaging as scaffolding.  To encourage more oral participation from your learners. | |
| No. | Date | Topic | Main focus | | Learning outcomes | |
| **2** | **6/14**  **Wed.** | **The Classroom of the Future**  Developing 21st Century Skills through CLIL | With the pace of change the world goes through, how can we as educators keep up and make sure our learners are equipped with the skills needed? This session will dive into the theory of Multiple  Intelligences, theme-based units, and how skills can be acquired by students which are applicable to the times we live if. Teachers will have the chance to discuss ideas at the forefront of innovation in education which will include how to encourage the development of digital literacy, critical thinking, creativity, and collaboration in the classroom. | | To discover what skills, application of their knowledge, learners can gain.  To investigate the digital space and how apps, websites and AI-technology like Chat GPT can optimize the learning experience.  To discuss activities which can promote critical thinking and creativity.  To explore opportunities for students to work collaboratively with each other and with learners from other schools. | |

**Syllabus of ELTA’s Continued Professional Development & Teacher Training**

附件三Appendix 3

**ELTA教學助理增能研習**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Main objectives | | | | Expectations & rewards | | Location and times | |
| To provide ELTAs with the necessary tools and resources needed to be successful in the EFL classroom.  To allow ELTAs the opportunity to discuss their progress and work on troubleshooting any concerns they may have.  To function as a pathway for those who aspire to be English teachers. | | | | ELTAs are expected to attend & participate regularly.  ELTAs will be awarded a 10-hour Certification of Participation which can be recognized by employers.  A competition will be held in which ELTAs submit their lesson plans and perform a teaching demo for a prize. | | #1-4 at KETRC [Online]  <https://meet.google.com/tuo-pycb-bcq>  Fridays  14:00-16:00 | |
| #5 June 30 Friday  13:20-16:30  at Dadong Arts Center, 1F | |
| No. | Date | Topic | Main focus | | Learning outcomes | |
| 1 | **5/12**  **Fri.** | **Speaking & Listening in Focus** | Focus on the oral and aural aspect of language teaching with activities related to dictation, conversation, TPR, multimedia,  presentations, and debates. | | Scaffolding methods to develop speaking  Shifting from teacher to student centered activities  Encouraging L2 conversational interactions  Assessment & Feedback | |
| **No.** | **Date** | **Topic** | **Main focus** | | **Learning outcomes** | |
| **2** | **6/9**  **Fri.** | **Reading & Writing in Focus** | Focus on how to manage group & individual reading activities. This session will help you motivate learners to read and write, explore activities for checking comprehension as well as the stages of product & process writing. | | Transitioning between group & individual reading activities  Differentiated groups & using stations  Using builders, frames, stems and sequencers  Delivering process & product writing assessments | |
| **3** | **6/30**  **Fri.** | **【 Face to Face Workshop】**  **Teaching Demonstrations & Feedback** | This face-to-face workshop provides you with the opportunity to review the main concepts of this course as well as showcase your abilities in teaching demonstrations. ELTAs that display excellence will be presented with awards. | | Bridging theory & practice in using previously explored concepts in the classroom  Teaching demonstrations by ELTAs  Feedback on teaching & reflections on the past year | |

**高雄市政府教育局111學年度第二學期**

附件四Appendix 4

**【ELTA教學助理增能課程實體工作坊】**

**ELTA’s Professional Development & Teacher Training Program**

**Agenda**

**Date/日期: 112年6月30日(五)**

**Location: DaDong Arts Center, 1st Floor 大東文化藝術中心 一樓藝文教室**

|  |  |  |
| --- | --- | --- |
| **Time** | **Topic** | **Speaker** |
| 13:20～13:40 | Register Time | |
| 13:40～14:30 | Icebreaker & a Summary of the  2022-2023 ELTA Programme in  Kaohsiung.  Communicative TBLT | Speaker：Daniel Juckes  ELTA Foreign Teaching Adviser, KETRC |
| 14:30～14:50 | Break time | |
| 14:50～16:20 | ELTA Teaching Demonstrations and Experiences | Speaker：Prof. Curt Beaudin  National Kaohsiung Normal University |
| 16:20～16:30 | Q&A | |

附件五Appendix 5

**高雄市政府教育局111學年度第二學期**

**【國民中小學英語教師專業社群發展】計畫**

**著作權授權同意書 COPYRIGHT AUTHORIZATION**

1. 立授權同意書人（甲方）：

＿＿＿＿區(District)＿＿＿＿國中小(School)＿＿＿＿＿＿\_\_\_\_( Full Name)

1. 被授權人（乙方）：高雄市政府教育局

授權標的：甲方參加高雄市政府教育局111學年度辦理第二學期【國民中小學英語教師專業社群發展】計畫□教案文本□教學影像之著作及智慧財產權。

1. 授權利用內容：甲方同意無償授權乙方及經乙方授權之人（單位），得不限時間、地點及方式，自由運用於政策推廣或教育等非營利活動使用。甲方應擔保對本授權標的有著作財產權，或獲得原著作權人授權，且亦擔保原著作權人不得對乙方及經乙方授權之人（單位）行使著作財產權。
2. 本授權同意書為非專屬授權，甲方簽署後對所「授權標的」仍擁有著作財產權。甲方應保證「授權標的」之內容並無不法侵害他人之權利、著作財產權及違反其他法律規定之情事，如有違反，應自負其責，並賠償乙方因此所受之損害及損失。於未來發生任何異議時，概由甲方負責，與乙方無涉；若「授權標的」之任何內容為二人以上之共同著作，甲方擔保已通知其他共同著作人關於本授權同意書之所有條款，並經各共同著作人全體同意授權代為簽署授權同意書。

立授權同意書人（甲方）

姓名（簽名Signature）：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

服務單位（School）：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

身分證字號（ID Number）：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

聯絡電話（Mobile Number）：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

中 華 民 國 112 年 月 日